

# SHILOH LEARNING PROGRAM

## MAKING CONNECTIONS TO REAL-LIFE RESCUE STORIES

Pasado's Safe Haven provides **free** learning resources to classrooms who read the classic children's novel, *Shiloh*. These offerings are designed to meet select Common Core Standards.

### SUMMARY OF OFFERINGS:

- 1) Virtual or in person classroom presentation with a Pasado's Safe Haven humane educator
- 2) Shiloh discussion guide
- 3) Shiloh book report
- 4) Field trip to Pasado's Safe Haven to meet rescued animals

### COMMON CORE ENGLISH LANGUAGE ARTS STANDARDS:

#### CCSS.ELA-LITERACY.RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis of the answers.

#### CCSS.ELE-LITERACY.RL.3.3

Describe characters in a story and explain how their actions contribute to the sequence of events.

#### CCSS.ELA-LITERACY.RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

#### CCSS.ELA-LITERACY.RL.4.2

Determine a theme of a story, drama, or poem from details in the text, summarize the text.

#### CCSS.ELA-LITERACY.RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

#### CCSS.ELA-LITERACY.RL.5.1

Quote accurately from the text when explaining what the text says explicitly and when drawing references from the text.

#### CCSS.ELA-LITERACY.RL.5.2

Determine a theme of a story, drama, or poem from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.



A PROGRAM BY PASADO'S SAFE HAVEN IN PARTNERSHIP WITH:





# SHILOH DISCUSSION GUIDE

## MAKING CONNECTIONS TO REAL-LIFE RESCUE STORIES

Use this guide to lead a discussion with your students after participating in a presentation with Pasado's Safe Haven.

### SUMMARY:

- 1) What happened in the book Shiloh?
- 2) Describe the setting and name the main characters.
- 3) Name a lesson that was learned in this story.

### CHARACTERS:

#### 1) SHILOH

- How do we know that Shiloh was being mistreated?

#### 2) MARTY

- How did Marty feel about hurting animals?
- How do we know this? Give examples from the book to support your answer!  
*E.g.: He doesn't like to shoot at anything moving. He wants to be a vet when he grows up.*

#### 3) JUDD

- How does Judd treat Shiloh? Is this how he treats all animals?
- Why does Judd treat animals poorly? Does this help us understand him? Use examples from the book!  
*E.g.: He was abused as a child and may think that is 'normal' behavior.*

### THEMES:

- 1) How can we tell if an animal is experiencing cruelty? Are there physical and emotional signs?
- 2) How are the real-life rescue stories from the presentation similar to Shiloh's?
- 3) How might other people who hurt animals be similar to Judd? Could they have had a bad experience?

### TAKING ACTION:

- 1) What does Shiloh's story teach us about how we can help animals?
- 2) What should you do if you see an animal who is abused or neglected?
- 3) What kind of jobs help animals?

# LESSONS

List 3 lessons that you learned in this book:

**#1:**

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**#2:**

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**#3:**

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Stories teach us lessons that we can use in real life!

**DID YOU KNOW?**  
Shiloh was based on a true story! This is the real Shiloh



# MY ACTIONS

Based on what you learned in this book, list 3 ways that you can help animals:

**#1:**

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**#2:**

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**#3:**

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# MY SHILOH BOOK REPORT



I give this book \_\_\_ out of 5 stars



**STUDENT'S NAME:**

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