Shiloh Discussion Guide

Making connections to real-life rescue stories

Use this guide to lead a discussion with your students after participating in a presentation with Pasado’s Safe Haven

**SUMMARY:**
1) What happened in the book Shiloh?
2) Describe the setting and name the main characters
3) Name a lesson that was learned in this story

**CHARACTERS:**

1) SHILOH
   - How do we know that Shiloh was being mistreated?

2) MARTY
   - How did Marty feel about hurting animals?
   - How do we know this? Give examples from the book to support your answer!
     (Ex: He doesn’t like to shoot at anything moving. He wants to be a vet when he grows up)

3) JUDD
   - How does Judd treat Shiloh? Is this how he treats all animals?
   - Why does Judd treat animals poorly? Does this help us understand him? Use examples from the book!
     (Ex: He was abused as a child and may think that is ‘normal’ behavior)

**THEMES:**
1) How can we tell if an animal is experiencing cruelty? Are there physical and emotional signs?
2) How are the real-life rescue stories from the presentation similar to Shiloh’s?
3) How might other people who hurt animals be similar to Judd? Could they have had a bad experience?

**TAKING ACTION:**
1) What does Shiloh’s story teach us about how we can help animals?
2) What should you do if you see an animal who is abused or neglected?
3) What kind of jobs help animals?

A PROGRAM BY PASADO’S SAFE HAVEN IN PARTNERSHIP WITH: