

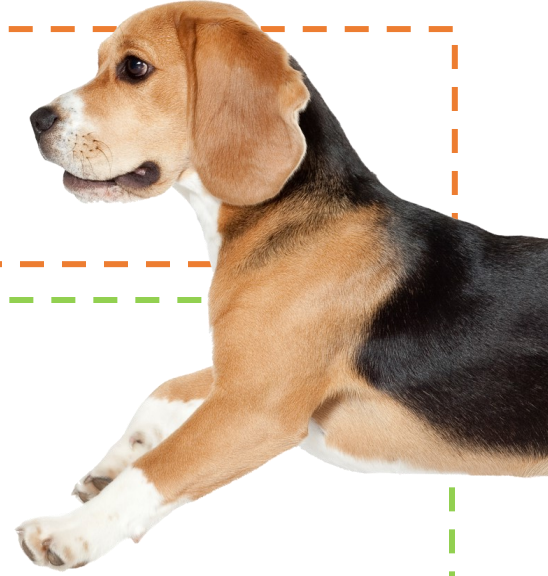


Shiloh Discussion Guide

Making connections to real-life rescue stories



Use this guide to lead a discussion with your students after participating in a presentation with Pasado's Safe Haven



SUMMARY:

- 1) What happened in the book Shiloh?
- 2) Describe the setting and name the main characters
- 3) Name a lesson that was learned in this story

CHARACTERS:

1) SHILOH

- How do we know that Shiloh was being mistreated?

2) MARTY

- How did Marty feel about hurting animals?
- How do we know this? Give examples from the book to support your answer!
(Ex: He doesn't like to shoot at anything moving. He wants to be a vet when he grows up)

3) JUDD

- How does Judd treat Shiloh? Is this how he treats all animals?
- Why does Judd treat animals poorly? Does this help us understand him? Use examples from the book!
(Ex: He was abused as a child and may think that is 'normal' behavior)

THEMES:

- 1) How can we tell if an animal is experiencing cruelty? Are there physical and emotional signs?
- 2) How are the real-life rescue stories from the presentation similar to Shiloh's?
- 3) How might other people who hurt animals be similar to Judd? Could they have had a bad experience?

TAKING ACTION:

- 1) What does Shiloh's story teach us about how we can help animals?
- 2) What should you do if you see an animal who is abused or neglected?
- 3) What kind of jobs help animals?



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